



GENERIC RISK ASSESSMENT		SNOW AND ICE	
Establishment: SAVIO HOUSE	Assessment by: DAVID O'MALLEY	Date: 2011	
Review Date:	Approved by:	Date: 2013	

Hazard / Risk	Who is at Risk?	Normal Control Measures	Additional Control Measures	Risk Rating H/M/L
Slips, Trips, Falls	Staff Pupils visitors	<ul style="list-style-type: none"> • Operations manager to monitor weather conditions and anticipate when snow / ice clearance may be required.(may be necessary for them to start work earlier to implement procedures) • Prioritised areas for clearing of snow and gritting of paths, steps and slopes. (main access routes , paths from car parks to buildings etc to be dealt with ASAP) • Other areas cleared as time permits. • Direct access to the main entrance from the site access point is created (1 M wide) • Regular inspection of all areas and identification of those such as steps, slopes etc which may not be safe even when cleared. • Treat cleared paths with salt and grit if freezing temperatures continue. 	<p>If slopes and steps remain in a dangerous condition it may be necessary to prevent access to affected area – cones / barrier/ tape etc.</p> <p>Barriers at: Lower Jug Barn slope towards football cage Entrance pathway to the rear of the Barns Steps on the lawn</p>	

		<ul style="list-style-type: none"> • Ensure all staff are aware of designated paths / access routes and take responsibility for using these. Reinforce this with pupils / visitors. • Where playgrounds remain slippery due to compacted snow / ice it may be necessary to provide accommodation for some pupils indoors at break time. If playgrounds remain in use supervision levels will need to be increased. 	<p>Instruct all staff to keep small groups to the gritted pathway between buildings.</p> <p>Ensure that one staff member from Savio and the school are present in the mews hall area and the rest of the staff are with the group outside at break times.</p>	
<p>Manual handling</p> <p>Physical exertion Back injuries, strains/sprain</p>	Site Staff	<ul style="list-style-type: none"> • Staff who are responsible for gritting / clearing paths have adequate equipment and clothing to carry out the work. • Ensure staff clearing snow are physically capable • Work at sensible pace and take frequent breaks • Training given in correct lifting techniques. • Appropriate footwear worn • Mechanical lifting aids available (trolleys, sack barrow etc.) 		

Play activities	Staff and pupils and visitors	<ul style="list-style-type: none"> • Move all activities to areas where there are no steep slopes. • Indicate clearly to the group where they are safe where they may not be safe • Ensure that adult supervision is available so that no young person is out of sight. • Give clear instructions on snowballing: <ul style="list-style-type: none"> ○ Only use fresh snow and not ice ○ Do not scrape the ground which may include grit or stones ○ Only throw at people involved and not passers by ○ Do not aim for a persons face 	Move the asylum game and other activities to the front lawn of the house, and the north lawn and include the flat area of the field below the north lawn. Ensure that the steps on the north lawn are marled off clearly. Place school staff at a key visibility points to ensure safe behaviour	
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Children need and want to take risks when they play. Play provision should aim to respond to these needs and wishes by offering children stimulating, challenging environments for exploring and developing their abilities. In doing this those responsible for play provision need to manage the level of risk so that children are not exposed to unacceptable risks of death or serious injury.

Snowballing: The reality- from the health and safety executive (<http://www.hse.gov.uk/myth/dec08.htm>)

Every year we hear inaccurate stories about children who aren't allowed to throw snowballs, and swimmers who can't take their traditional winter dip in the local lake. All this in the name of health and safety. This is a myth.

If we spend time on the trivial risks there's a chance we'll miss the most important ones. We need to focus on finding ways for things to happen, not reasons to stop them - a sensible approach to managing risk focuses on practical action to tackle risks that cause real harm and suffering.